

# May the force be with you in moving literacy forward

A conference for parents, teachers, administrators, and those dedicated to improving reading in Wisconsin. Hosted by the International Dyslexia Association Wisconsin Branch

Information at email [WIBIDA@gmail.com](mailto:WIBIDA@gmail.com) or website [wi.dyslexiaida.org](http://wi.dyslexiaida.org)

## Saturday, May 4, 2019

9:00am—4:30pm

Historic Masonic Building

Children's Dyslexia Center of Upper Wisconsin

616 Graham Ave., Eau Claire, WI

Optional Academic Language Therapy Association Exam 8:00am

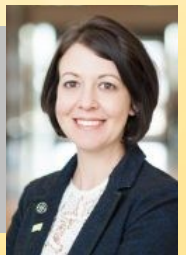


### 2019 Conference Presenters



**Deborah Lynam**, Director of Partnerships & Engagement at AIM Institute for Learning & Research and board member for the National Center on Improving Literacy's Family Engagement Advisory Board, will take **An In-Depth Look at the IEP for Students with Dyslexia**. Effective advocacy requires strategic consideration of the components of the individual education plan and knowledge about how to build a program of supports and services that best meets the needs of a student with dyslexia. It's important to consider the "Big Picture" of the IEP — its purpose, how it serves as a roadmap for your child's special education and related services under IDEA, and the

**Rachel Berger**, Microsoft, Representative, Founder and Chair of Decoding Dyslexia Minnesota, and Foundation Director at I Am Dyslexia will demonstrate **Inclusive Technologies for Assistance in Reading and Writing**. Learn how the built in capabilities in Office 365 and Windows can enable learners of all abilities to improve reading and writing skills. Inclusivity designed Learning Tools add benefits for those with Dyslexia, Dysgraphia, ADHD, as well as non-native speakers and emerging readers. These tools are available for everyone at any time with no cost.



**Jennifer Hasser**, Executive Director of Kendore Learning and Syllables Learning Center, will explore **The Memory Connection: Multisensory Strategies for Boosting Students' Working Memory Throughout Phonics Instruction**. Reading and comprehending text employs working memory, the brain's system for storing and managing information. In this workshop, we discuss the research linking dyslexia and working memory deficits and present proven strategies to improve working memory simultaneously with all levels of phonics instruction. Participants learn engaging multisensory activities to use with students of any age to boost working memory and pave the way to fluent reading. We demonstrate methods of scaffolding instruction so that teachers and students

**Panel Discussion:** Hear from a student, parent, teacher, tutor, administrator, board member, and more about the implications of dyslexia. This dynamic group will not only share insights from their personal and professional lives, but they will answer your questions and help you to be a part of the larger discussion.