A Message from the President...

On behalf of the WIBIDA board, I hope you had a wonderful holiday season filled with time with family and friends, moments of peacefulness and thankfulness, and hope for all the new year has to bring. As we kick off a new year for WIBIDA, we are excited to open registration for the Annual Conference to be held in Marshfield this year. This newsletter is focused on information about the conference in an effort to allow time for planning and making arrangements to join us! William Van Cleave is one of the most respected presenters in the field of reading instruction and is sure to wow the socks off everyone who attends. Our breakout sessions are filled with incredible, knowledgeable, and passionate people who are excited to share everything from the basics to the fine details.

On the horizon for 2016, Wisconsin is hosting the Regional IDA conference at Chula Vista in Wisconsin Dells. The regional conference will be September 9 & 10, 2016, where amazing, well-respected, international speakers will present the best of reading and language instruction. Mark your calendars and plan to join us! Also in the works for 2016, is the collaborative work with legislators to assist in writing legislation to improve professional development and teacher prep in Wisconsin. Watch for more information in the coming months on how you can help make Wisconsin a leader in reading. The WIBIDA Resource and Referral team is exploring better ways to have information accessible to parents and professionals at the touch of a button in 2016. As this develops, we invite members to share contact information with us regarding trained tutors, evaluators, and other resources beneficial to those seeking support.

Wonderful things are on the WIBIDA agenda for 2016 but these things take dedicated and driven people to make them happen. The work of the WIBIDA board and committees is strong and growing because of contributions and efforts made by people like you – people who do not have a lot of time to give but can dedicate a little time for a big cause; people who are doing great things at home, in the classroom, and in their communities and are willing to share those ideas and concepts to make change on a larger scale; people who are talented in specific areas such as accounting, marketing, graphic design, education, organization, social media, and so much and are willing to share those skills to increase awareness and education. It takes a little effort from a lot of people to make big changes. I hope you will consider how your skills could be used to make life a little easier for those struggle with reading, writing, and spelling and then get involved. Whether you have 1 hour a month or 1 hour a day, YOU have the power to make change!!!!

Tammy Tillotson
Wisconsin Branch of the International Dyslexia Association—President
UPCOMING EVENTS:

WISCONSIN BRANCH OF THE INTERNATIONAL DYSLEXIA ASSOCIATION
2016 Annual Conference
April 23, 2016
Marshfield, Wisconsin
www.wibida.org

REGIONAL IDA CONFERENCE
September 9 & 10, 2016
Chula Vista Resort
Wisconsin Dells, Wisconsin

Check our website for more information:
www.wibida.org

CONTACT WIBIDA:
www.wibida.org
Voicemail: 608-355-0911
Email: wibida@gmail.com

Committee Chair
Do you have special talents or expertise you’re willing to share with WIBIDA? If so, please contact the committee chair and join our efforts.

<table>
<thead>
<tr>
<th>COMMITTEE NAME</th>
<th>NAME</th>
<th>CONTACT INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Membership &amp; Communication</td>
<td>Darlene Larson</td>
<td><a href="mailto:Darlene@read-spell.com">Darlene@read-spell.com</a></td>
</tr>
<tr>
<td>Conference &amp; Education</td>
<td>Laura Kulp</td>
<td><a href="mailto:laura.kulp7@gmail.com">laura.kulp7@gmail.com</a></td>
</tr>
<tr>
<td>Budget &amp; Finance</td>
<td>Kimberly Chan</td>
<td><a href="mailto:kchan@edgewood.edu">kchan@edgewood.edu</a></td>
</tr>
<tr>
<td>Governmental Affairs</td>
<td>Ann Malone</td>
<td><a href="mailto:AMRead02@gmail.com">AMRead02@gmail.com</a></td>
</tr>
<tr>
<td>Information and Referral</td>
<td>To be filled</td>
<td></td>
</tr>
<tr>
<td>Executive Committee Chair</td>
<td>Tammy Tillotson</td>
<td><a href="mailto:tammyt1@charter.net">tammyt1@charter.net</a></td>
</tr>
</tbody>
</table>

DONATE TODAY!

The Wisconsin Branch of the International Dyslexia Association (WIBIDA) is an all volunteer organization dedicated to serving the state of Wisconsin. We work hard to expand the awareness and educate people about quality literacy instruction and we support teacher and professional training in the science in reading, dyslexia, and other reading disabilities. Often times, the International Dyslexia Association and WIBIDA are the first sites visited when a parent finds out their child has dyslexia or is struggling in reading. We need all of our members and others to help us meet our goals. With your tax deductible contributions, we will be able to do even more to help teachers, parents, literacy advocates, and other professionals improve their skills and meet the needs of our struggling readers. Donate today!

Go to www.wibida.org to donate through our PayPal site.

Thank you for your support!
Moving Literacy Forward Together

Educators, Parents, WIBIDA Members, Literacy Advocates... Join us!

WIBIDA SPRING CONFERENCE - HOTEL MARSHFIELD
Saturday, April 23, 2016, 8:00 am—5:00 pm
2700 S Central Ave., Marshfield, WI 54449

For more information, to see a schedule, or register for the conference, please visit: www.wibida.org

From Words to Works:
Developing Writing Skills in Struggling Writers
In this lively and engaging keynote, Van Cleave will use current research on writing to help participants understand the issues confronting struggling writers. He will emphasize working memory and the number of simultaneous demands the writing process makes on students of all ages. He will present recommendations for assisting students with the various components of writing.

William Van Cleave

WRITING SESSIONS
- Sentence Sense
- Developing a paragraph
- Writing in Genres

OTHER BREAKOUT SESSIONS
- Online Tutoring
- Dyslexia 101
- Chrome Apps & Extensions
- Dyslexia Simulation
- iPad and iPhone Apps
- IEPs and 504 Plans

SPECIAL PRESENTATION
- The Personal Side of Dyslexia by Vicki and Amanda Dunham

EARLY BIRD SPECIALS

Questions? Contact Kelly Steinke at 262-226-9284 or ksteinke@readinglearningservices.com
### Session Information SPRING CONFERENCE of the Wisconsin Branch of IDA

**Breakout Sessions for WIBIDA Spring Conference 2016**

**Choose one topic from each time frame.**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Instructor(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:45 am-12:00 pm</td>
<td>1 Sentence Sense</td>
<td>William Van Cleave</td>
<td>More often than not, students struggle at the sentence level far more than they struggle at the paragraph level. Teachers ignore this fact if they move directly to practicing prompts for assessments. This workshop will focus on parts of speech and sentence parts as they apply to the act of writing. Participants will learn about the components of a good lesson and strategies for developing sentence sense in student writers. They will examine parts of speech as a method of understanding the way words interact with each other and sentence parts as building blocks for creating different kinds of sentences. They will practice with the elements introduced and model the strategies suggested.</td>
</tr>
<tr>
<td>2:15 pm-3:30 pm</td>
<td>4 Foundational Skills: Developing a Paragraph</td>
<td>William Van Cleave</td>
<td>In order to succeed in coursework as well as various state and national assessments, students must have an understanding of basic and expanded paragraphs. Participants in this workshop will learn a structured, sequential approach to teaching the basic and expanded paragraph, including idea generation, categorization, and writing topic, supporting, and concluding sentences. The workshop will include useful templates for developing paragraph skills in student writers.</td>
</tr>
<tr>
<td>3:45 pm-5:00 pm</td>
<td>7 With a Purpose: Writing in Genres</td>
<td>William Van Cleave</td>
<td>In school students are asked to generate writing in three specific genres: narrative, opinion/argument, and informative. In this workshop, participants will discuss techniques useful for helping students create text in these three genres. Using provided templates and a number of warm-up strategies, participants will experiment with techniques and leave with strategies they can implement the very next day with their students.</td>
</tr>
<tr>
<td>2:15 pm-3:30 pm</td>
<td>5 Chrome Apps and Extensions</td>
<td>Paula Wasler</td>
<td>Chrome is much more than a browser! Join this fast-paced session to see FREE apps and extensions that benefit ALL students. Learn about incognito browsing, accessing multiple accounts, how to make web pages read out loud, use word prediction for writing, and much, much more! This session is designed for use with Chromebooks or laptops running the Chrome browser.</td>
</tr>
<tr>
<td>2:15 pm-3:30 pm</td>
<td>8 Read/Write: iPad and iPhone Apps</td>
<td>Paula Wasler</td>
<td>This session will demonstrate apps for reading and writing for the iPad/iphone. Participants will learn how to make the iPad read text out loud and highlight word by word as read. Learn how to use your iPad to make your word processor talk and predict text. Learn how to use ibooks to benefit struggling students.</td>
</tr>
<tr>
<td>3:45 pm-5:00 pm</td>
<td>9 IEPs and 504 Plans</td>
<td>Kelly Steinke</td>
<td>Attend this session to learn answers to common questions about IEP’s (Individual Education Plans) and 504 Plans. What’s the difference between IEP’s and 504 Plans? How does my child qualify for an IEP or 504 Plan? What kind of accommodations or modifications are provided? Can I request specific programming when my child is in special education? How long will my child receive support, and how do I know if they are making enough progress?</td>
</tr>
</tbody>
</table>
REGISTRATION FORM for the SPRING CONFERENCE of the Wisconsin Branch of IDA

WIBIDA SPRING CONFERENCE - HOTEL MARSHFIELD

Saturday, April 23, 2016

2700 S Central Ave., Marshfield, WI 54449

Please fill out and return one form per person with payment.
The registration fee, which includes continental breakfast,
lunch, and afternoon snack, cannot be refunded but an alternate may attend.
Confirmation and a reminder will be sent via e-mail.

Name: _____________________________________________
Address: _____________________________________________
City: ___________________ State: _____ Zip: ______
E-mail: ___________________________________________ Phone: ______

Please indicate your choices for each of the Breakout Sessions

<table>
<thead>
<tr>
<th>10:45-12:00 Workshop Sessions</th>
<th>2:15-3:30 Workshop Sessions</th>
<th>3:45-5:00 Workshop Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sentence Sense</td>
<td>Foundational Skills: Developing a Paragraph</td>
<td>With a Purpose: Writing in Genres</td>
</tr>
<tr>
<td>Skype, Teach, Earn: Online Tutoring</td>
<td>Chrome Apps and Extensions</td>
<td>iRead/iWrite: iPad and iPhone apps</td>
</tr>
<tr>
<td>Dyslexia 101</td>
<td>Dyslexia Simulation</td>
<td>IEPS and 504 Plans</td>
</tr>
</tbody>
</table>

There will be a Baked Potato Buffet at lunch time. Vegetarian and Gluten Free options will be available.

Please let us know if you have any other specific dietary needs. ___________________________________

REGISTRATION FEE

Please check your category.

(Registration fee includes continental breakfast, lunch, afternoon snack)

<table>
<thead>
<tr>
<th>Category</th>
<th>On or before March 23, 2016</th>
<th>After March 23, 2016</th>
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<tbody>
<tr>
<td>ADA Member</td>
<td>$80</td>
<td>$100</td>
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<tr>
<td>Non-member</td>
<td>$95</td>
<td>$115</td>
</tr>
<tr>
<td>Student: Elementary—College</td>
<td>$60</td>
<td>$80</td>
</tr>
</tbody>
</table>

Make Check payable to WIBIDA

Mail registrations to: WIBIDA c/o Kelly Steinke
P.O. Box 7102
Appleton, WI 54912

To register online with credit card payment, go to: www.wibida.org

Questions??
Contact Kelly Steinke at 262-226-9284
ksteinke@readlearningservices.com